

## Information from Professional Organizations

(Compiled by M'Lisa Shelden, PT, Ph.D. & Dathan Rush, Ed.D., CCC-SLP)

### American Occupational Therapy Association (AOTA)

Pilkington, K. O. (2006). Side by side: Transdisciplinary early intervention in natural environments (Electronic Version). *OT Practice*, 11(6), 12-17.

AOTA (2010). AOTA practice advisory on occupational therapy in early intervention.

AOTA (2014). AOTA practice advisory on the primary provider approach in early intervention.

### American Physical Therapy Association (APTA)

APTA Section on Pediatrics (2008). Natural environments in early intervention.

APTA Section on Pediatrics (2010). Team-based service delivery approaches in early intervention.

### American Speech-Language-Hearing Association (ASHA)

Roles and Responsibilities of Speech Language Pathologists in Early Intervention

Woods, J. (2008, March 25). Providing early intervention services in natural environments. *The ASHA Leader*, 13 (4), 14-17, 23.

### Division of Early Childhood (DEC)

Division for Early Childhood. (2014). *DEC recommended practices in early intervention/early childhood special education*.

<http://www.dec-sped.org/recommendedpractices>

### American Academy of Pediatrics (AAP)

Adams, R. C., Tapia, C., & The Council on Children with Disabilities (2013). Early Intervention, IDEA Part C Services, and the Medical Home: Collaboration for Best Practice and Best Outcomes. *PEDIATRICS*, 132(4), e1073-e1088.

<http://pediatrics.aappublications.org/content/132/4/e1073.full.pdf+html>